



TEACHER RECOMMENDATION

Dear Administrators and Teachers,

We appreciate your willingness to complete the attached teacher recommendation – a key component in the admissions process. Your perspective provides a fuller picture of the applicant and is considered with the understanding that young children are constantly changing and developing.

This form is CONFIDENTIAL and should be returned in a sealed envelope directly to:

Lauren E. Janes
Director of Community Engagement
St. Peter School
422 3rd Street SE
Washington, DC 20003

Thank you for your time, commitment and valuable insight acquired through direct experience with this student. If you have any questions about our application process, please feel free to contact our school office at 202-544-1618.

Sincerely,

Karen Clay
Principal



The Key to Educational
Excellence Since 1868

Teacher Recommendation

PK - Grade 1

Name of Student _____ D.O.B. ___ / ___ / ___

Application for Grade _____ I have known this candidate for _____ years/months.

My relationship has been that of _____, from _____ to _____.

Your recommendation provides a fuller picture of the applicant and is considered with the understanding that young children are constantly changing and developing. Thank you for your assistance.

Please place a checkmark in the boxes to the right or left to indicate gradations.

Social Development	Usually	Sometimes	Seldom	Comments
Can be a friend				
Supportive of peers				
Comfortable with adults				
Plays alone happily				
Cooperates in play				
Shares well				
Initiates play				
Imaginative				
Prefers to lead				
Prefers to follow				
Uses materials purposefully				

Physical Development	Outstanding	Age-Appropriate	Needs Development	Comments
Small-muscle control				
Large-muscle control				
Speech development				

Pre-Academic Skills	Usually	Sometimes	Seldom	Comments
Attentive				
Listens in a group				
Contributes to group discussion				
Follows directions				
Works cooperatively				
Completes tasks				
Can focus on one task				
Respects classroom routines				
Transitions well				
Takes constructive criticism				
Curious				
Flexible with new activities				
Self-starter				
Enjoys new challenges				
Strong problem-solving skills				
Expresses ideas well				

For children applying to Grade 1

Please describe the student's development of:

Beginning reading skills

Beginning math skills

Please comment on parent cooperation and involvement with the school.

Please comment on the student's personal characteristics. Describe the child and include comments on his/her personality/maturity, confidence, assertiveness, humor and degree of independence. We also welcome any other information that you think would be helpful. Please use a separate sheet of paper as needed for this or any other question. Your written comments are especially helpful. Thank you!

Signature

Print name

School

Contact Information

St. Peter School

422 Third Street, SE • Washington, DC 20003
P: 202.544.1618 • F: 202.547.5101 • www.stpeterschooldc.org